

Bahagian A

| No. | Kriteria pemarkahan | Markah | |
|------|--|------------|---|
| 1a. | Dapat mengelaskan tumbuhan A dan B dengan betul <i>Able to classify plant A and plant B correctly</i> Jawapan <i>Answer</i> A: Halofit <i>Halophyte</i> B: Xerophyte <i>Xerofit</i> | 1 1 | 2 |
| b.i | Dapat menamakan habitat tumbuhan A <i>Able to name the habitat for plant A</i> Jawapan <i>Answer</i> Paya (bakau) <i>(Mangrove) swamp</i> | 1 | 1 |
| b.ii | Dapat menerangkan penyesuaian tumbuhan A untuk mengurangkan kadar transpirasi <i>Able to explain the adaptation of plant A to reduce the rate of transpiration</i> Jawapan <i>Answer</i> P1. Daun berkutikel tebal <i>Leaves with thick cuticle</i> P2. Daun dengan stoma terbenam <i>Leaves with sunken stomata</i> | 1 1 | 2 |
| c | Dapat menerangkan peranan penyesuaian daun berbentuk duri dalam tumbuhan B <i>Able to explain the role of modification leaves into thorns in plant B</i> Contoh jawapan <i>Sample answers</i> P1. Mengurangkan jumlah luas permukaan yang terdedah kepada matahari <i>Reduces total surface area exposed to the sun</i> P2. Maka mengurangkan kehilangan air <i>Thus, reducing water loss</i> | 1 1 | |

2

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| | P3. Mendapatkan bekalan air dengan mengumpulkan embun <i>To obtain water supply by collecting dew</i> | 1 | |
| | P4. Mencegah daripada dimakan oleh haiwan <i>Preventing from being eaten by animals</i> | 1 | 1 |
| | Mana- mana satu P <i>Any 1P</i> Jumlah | 6 | |

| Item Num. | Scoring Criteria | Mark | |
|-----------|---|----------------------------|---|
| 6(a) | Able to state the class of mangrove swamp plants <i>Answer:</i> Halophyte | 1 | 1 |
| 6(b) | Able to state a problem faced by mangrove plants and how to overcome it <i>Suggested answer:</i> F1-Lives in soft and muddy soil. P1-To overcome this problem, the roots of mangrove trees branch widely to provide support F2-Soil that holds water and low oxygen content. P2-Mangrove trees have respiratory roots that grow vertically above the soil surface / as pneumatophores // At the roots there are many pores / lenticels that allow gas exchange with the atmosphere. F3-Receives high intensity of sunlight. P3-Leaves lined with cuticles and embedded stoma to reduce water loss to the environment. <i>*Any pair of F and P</i> | 1 1 1 1 1 1 | 2 |

4

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|--------------|--|------------------|---|
| 6(c)(i) | Able to explain the effects of the untreated waste on the mangrove swamps ecosystem <i>Suggested answers:</i> P1: Will be polluted by toxic chemical P2: Population of animals / plants decreases | 1 1 | 2 |
| 6(c)(ii) | Able to suggest a way to reduce the effects of untreated waste <i>Suggested answers:</i> P1: Treat waste from factories before being disposed. P2: Enforce the law and take action on anyone who pollutes | 1 1 | 1 |
| 6(d) | Able to describe 2 adaptations of aquatic plants based on the given diagram. <i>Suggested answers:</i> P1: the root which totally submerged are thick, fibrous and heavily branch for stability P2: have aerenchyma tissue (large air spaces) in the stem/root/ leaves provide buoyancy for support so that plants can float on the surface of the water P3: Aerenchyma tissue is form from loose parenchyma tissue with large air spaces reduces the relative density of aquatic plants//provided the necessity water buoyancy for support//Provides for the circulation of gases into and out of aquatic plants P4: Have sclereids cells in leaves and petiole to give some support to prevent leaves and petiole collapse <i>Notes: Any 2 P</i> | 1 1 1 1 | 2 |
| Total | | 8 | |